What Is a Family-School Compact?

A Family-School Compact is an action plan to enhance schools and promote student success.

The Family-School Compact describes how Ragsdale Elementary and families can work together to help children achieve the State's high standards. It outlines how parents, the school staff, and students will share responsibility for improved student academic achievement.

Our Compact describes what the school will provide to students and parents, how communication will take place, and how teachers will help students develop necessary skills. It outlines what strategies families can use at home to support their child's learning. These components are linked to our Schoolwide School Improvement Plan.

How is the Compact Developed?

Parents, staff, and students of Ragsdale Elementary contributed to the development of this Compact. Feedback from surveys, input at meetings, and evaluation of current parent involvement practices were all considered. Teachers suggested activities that can take place at home, and parents contributed ideas to make these activities possible. Students offered feedback on what would help them learn.

Meetings are held each year to review the Compact, and to make necessary changes. The Compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together. Parents are welcome to contribute comments at any time as the Compact will be referenced throughout the year.

Please contact your Title I Instructional Lead Teacher, Courtney Osley at (770)-443-2140, or cosley@paulding.k12.ga.us regarding any questions about your child's education or to make an appointment to discuss your child's learning.

Building Partnerships

Ragsdale Elementary is committed to providing families with resources and opportunities for learning to work in partnership with the school in supporting students.

- ☼ Our Parent Resource Center (PRC) offers educational games, books, and other materials available for parents to borrow for free. A computer with internet access for parent use may be accessed. The PRC is open every school day, from 7:30 a.m. to 3:00 pm and is located in Room B103 next to the media center.
- Two Family Academic Nights are offered for parents and families in the first half of the school year to provide an overview of the grade level learning expectations and to assist families with goal setting in Reading, Writing and Math. Teachers will help provide strategies that families can use at home to assist their child. Additional community partners will offer free academic materials to use at home during these nights.
- A variety of Parent Engagement opportunities and Family
 Academic Nights are offered throughout the year, providing
 information on topics such as Math and Reading Strategies,
 Science and Social Studies, Understanding Georgia Assessments,
 and more. All parents are invited to request specific topics of
 interest.
- A Title I **Newsletter** is sent home quarterly, with news on upcoming Parent Engagement events, academic information, and community resource links.

Communicating Your Child's Progress

Ragsdale Elementary realizes the importance of frequent and specific communication with parents.

- Parent-Teacher Conferences will take place October 10th 14th, 2022 and March 13th 17th, 2023.
- **❖ Student Reports** are issued every nine weeks, in addition to progress reports.
- Classroom Newsletters are updated and posted on a weekly basis. It is a great way to stay connected to what is happening in the class.
- ★ Infinite Campus information may be accessed through Parent Portal to view ongoing reports and attendance.
- Volunteering/Participating/Observing announcements are made throughout the year in newsletters, bulletins, and on our

FAMILY-SCHOOL COMPACT 2022-2023

First Grade

Revised: October 6, 2022

Ragsdale Elementary School

528 Holly Springs RD Rockmart, GA 30153 770-443-2140

www.paulding.k12.ga.us Principal: Ann Arnold

Online Resource Information

Websites:

Please utilize Clever via your child's **Canvas** account to access the following websites:

- Education Galaxy (reading/math)
- Prodigy (math)
- Kodable (critical thinking)

STARFALL

www.starfall.com

Username: srehusky@gmail.com

Password: ragsdale

TUMBLE BOOKS

www.tumblebooklibrarycom

Username: ragsdale Password: books

BRAIN POP JR.

https://jr.brainpop.com/ Username: ragsdale Password: huskies

Access to Staff: Email addresses of all staff are available on our school website. www.paulding.k12.ga.us; click on "select a school" at the top, then "our staff," then "staff search". Please call the school to schedule an appointment with staff at (770)443-2140

In the First Grade Classroom

Teachers will work with students and their families in partnership for student success in Reading and Math. We will work with families to support students in the following ways:

- Increase sight word recognition.
- Increase reading fluency and comprehension.
- Provide activity practice and resources related to counting, writing, and reading numbers 1-120.
- Increase math fact fluency with in 10.
- Communicate (homework tips, event reminders, etc.) with home using Communication Folders and weekly newsletters.

Paulding County School District Goals 2022-2023



- ➤ By May 2023, increase the percentage of professional learning initiatives that positively impact student achievement by 30%, as indicated through the District PL Survey and participation report(s).
- ➤ By May 2023, increase collaborative opportunities to engage District staff, families, and communities by 20%, as indicated through the Federal Program's Outcome Goals and participation report(s).
- ➤ Increase student performance in all core content areas by 3% annually as measured by achievement data.

Home

School parents/guardians/families joined staff to develop to develop plans on how families can support student success in Reading and Math. Families may have other ideas to add to the list.

- Practice Sight Words
- Read with my child daily to increase reading fluency and comprehension.
- Practice counting, writing, and reading numbers with my child daily.
- Practice math facts to 10 using flash cards or other resources with my child daily.
- Review and sign my child's communication folder daily.

Our Goals for Student Achievement

First Grade Goals

In First grade, we will focus on the following areas:

Reading Grade Level Texts at 60 words per minute
Reading Comprehension
Basic Number Sense
Math Fact Fluency



Ragsdale Elementary School Students

Ragsdale Elementary School students joined staff and parents/guardians/families in developing plans to be the best we can be in Reading and Math.

- Practice Sight Words
- Practice reading with my parent/guardian each night.
- Use my 1-120 number chart to help me practice counting, writing, and reading numbers from 1-120.
- Use my flash cards and other resources to improve my math fact fluency.
- Show my Communication Folder to my family daily.

Ragsdale Elementary Goals for Student Achievement 2022-2023

- The percentage of students in grades 3-5 scoring proficient and distinguished on the ELA GMA will increase from 45% in the spring of '22 to 50% in the spring of '23.
- The percentage of students in grades 3-5 scoring proficient and distinguished on the Math GMA will increase from 43% in the spring of '22 to 48% in the spring of '23.

We will focus on leveled reading practice, goal setting in reading and math as well as reading and math strategies.

Compacts are shared and discussed with parents/guardians and students during Parent/Teacher Conference Week (10/10/22-10/14/22). Feedback, and requests for support, are welcome at any time. The parent/guardian of each student at Ragsdale Elementary receives a Compact during the Parent-Teacher Conference week, and teachers share details of the student role as stated in the Compact with all students. Language translation of materials and documents shared with parents/guardians of students at Ragsdale Elementary will be made available upon request. All students, and parents/guardians of students at Ragsdale Elementary have had the opportunity to discuss the contents of and have received a copy of this compact.